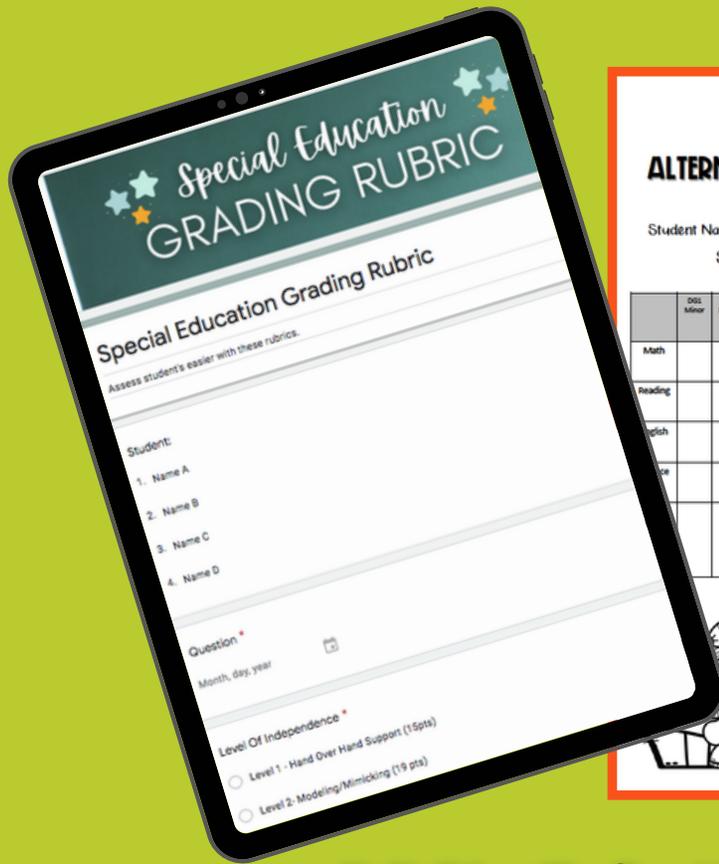


# EASY GRADING RUBRICS

## SPECIAL EDUCATION



*Alabama*  
**ALTERNATE ACHIEVEMENT STANDARDS GRADING SHEET**

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_  
Semester/Date: \_\_\_\_\_

	DE1 Minor	DE2 Minor	DE3 Minor	DE4 Minor	DE5 Minor	DE6 Minor	DE7 Minor	DE8 Minor	DE9 Minor	Test #1	Test #2
Math											
Reading											
English											
Science											
Social Studies											

Highlight the grade once you have put it in the gradebook.

**ALTERNATE ACHIEVEMENT STANDARDS GRADING SHEET**

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_  
Semester/Date: \_\_\_\_\_

	DE1 Minor	DE2 Minor	DE3 Minor	DE4 Minor	DE5 Minor	DE6 Minor	DE7 Minor	DE8 Minor	DE9 Minor	Test #1	Test #2	Test #3	Test #4
Math													
Reading													
English													
Science													
Social Studies													

Highlight the grade once you have put it in the gradebook.

*Special Ed*  
**SELF CONTAINED GRADING RUBRIC**

Student Name: \_\_\_\_\_  
Subject/Standard: \_\_\_\_\_  
Activity Description: \_\_\_\_\_

	Level 1 15 Points	Level 2 14 Points	Minor prompting needed	On-task, did not impact assignment
Level of Independence	Hand Over Hand Support	Modeling/Mimicking		
Work Completion	Attempted Assignment	Adult Support to complete		
Behavior	Physical prompting/support needed	Verbal prompting needed often	Minor prompting needed	On-task, did not impact assignment
Transition for task (Beginning/End)	Physical prompting/support needed	Verbal prompting needed often	Minor prompting needed	Transitioned Appropriately

Circle or Highlight the box that best describes the student's performance on the task/activity

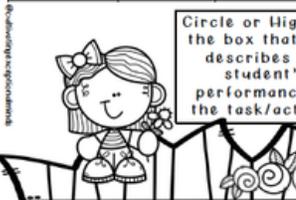
# EASY GRADING RUBRICS

## SPECIAL EDUCATION

### PRESCHOOL STANDARDS GRADING RUBRIC

Student Name: \_\_\_\_\_ Point Total/Grade: \_\_\_\_\_  
 Subject/Standard: \_\_\_\_\_ Date: \_\_\_\_\_  
 Activity Description: \_\_\_\_\_

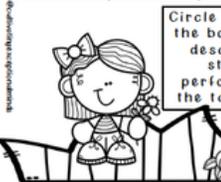
	Level 1	Level 2	Level 3	Level 4
Level of Independence	Hand Over/Hand Support	Modeling/Mimicking	Verbal/ Visual	Independent
Work Completion	Attempted Assignment	Adult Support to complete		
Behavior	Physical prompting/support needed	Verbal prompting needed often		
Transition for task (Beginning/End)	Physical prompting/support needed	Verbal prompting needed often		



### Special Education ALTERNATE STANDARDS GRADING RUBRIC

Student Name: \_\_\_\_\_ Point Total/Grade: \_\_\_\_\_  
 Subject/Standard: \_\_\_\_\_ Date: \_\_\_\_\_  
 Activity Description: \_\_\_\_\_

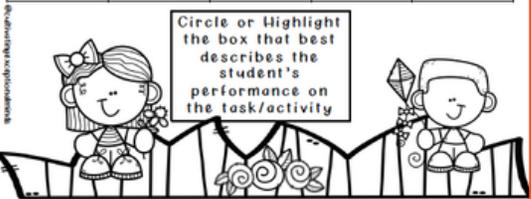
	Level 1 15 Points	Level 2 14 Points	Level 3 22 Points	Level 4 25 points
Level of Independence	Hand Over/Hand Support	Modeling/Mimicking	Verbal/ Visual Prompts	Independent
Work Completion	Attempted Assignment	Adult Support to complete	Completed with prompting	Task completed
Behavior	Physical prompting/support needed	Verbal prompting needed often	Minor prompting needed	On-Task, Did not impact assignment
Transition for task (Beginning/End)	Physical prompting/support needed	Verbal prompting needed often	Minor prompting needed	On-Task, Did not impact assignment



### Alabama ALTERNATE ACHIEVEMENT STANDARDS GRADING RUBRIC

Student Name: \_\_\_\_\_ Point Total/Grade: \_\_\_\_\_  
 Subject/Standard: \_\_\_\_\_ Date: \_\_\_\_\_  
 Activity Description: \_\_\_\_\_

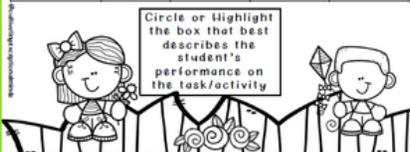
	Level 1 15 Points	Level 2 14 Points	Level 3 22 Points	Level 4 25 points
Level of Independence	Hand Over/Hand Support	Modeling/Mimicking	Verbal/ Visual Prompts	Independent
Work Completion	Attempted Assignment	Adult Support to complete	Completed with prompting	Task completed
Behavior	Physical prompting/support needed	Verbal prompting needed often	Minor prompting needed	On-Task, Did not impact assignment
Transition for task (Beginning/End)	Physical prompting/support needed	Verbal prompting needed often	Minor prompting needed	On-Task, Did not impact assignment



### Special Education SELF CONTAINED CLASSROOM GRADING RUBRIC

Student Name: \_\_\_\_\_ Point Total/Grade: \_\_\_\_\_  
 Subject/Standard: \_\_\_\_\_ Date: \_\_\_\_\_  
 Activity Description: \_\_\_\_\_

	Level 1 15 Points	Level 2 14 Points	Level 3 22 Points	Level 4 25 points
Level of Independence	Hand Over/Hand Support	Modeling/Mimicking	Verbal/ Visual Prompts	Independent
Work Completion	Attempted Assignment	Adult Support to complete	Completed with prompting	Task completed
Behavior	Physical prompting/support needed	Verbal prompting needed often	Minor prompting needed	On-Task, Did not impact assignment
Transition for task (Beginning/End)	Physical prompting/support needed	Verbal prompting needed often	Minor prompting needed	On-Task, Did not impact assignment



INCLUDES RUBRICS  
FOR:  
**ALABAMA ALTERNATE  
STANDARDS**  
**PRESCHOOL (ECSE)**  
**STUDENTS IN SPECIAL  
ED**  
**SELF CONTAINED  
CLASSROOMS**

# EASY GRADING RUBRICS

## SPECIAL EDUCATION

Special Education GRADING RUBRIC

Special Education Grading Rubric

Assess student's easier with these rubrics.

Student:

1. Name A
2. Name B
3. Name C
4. Name D

Question \*

Month, day, year

Level Of Independence \*

Level 1 - Hand Over Hand Support (15pts)

Level 2- Modeling/Mimicking (19 pts)

Special Education GRADING RUBRIC

Special Education Grading Rubric

Assess student's easier with these rubrics.

Student:

1. Name A
2. Name B
3. Name C
4. Name D

Question \*

Month, day, year

Level Of Independence \*

Level 1 - Hand Over Hand Support (15pts)

Level 2- Modeling/Mimicking (19 pts)

**DIGITAL  
VERSION  
GOOGLE FORM  
ADD  
STUDENTS'  
NAMES, CHECK  
OFF THEIR  
LEVELS AND  
GO!**

# EASY GRADING RUBRICS SPECIAL EDUCATION

USE RUBRICS AT ANY  
GRADE LEVEL FOR:  
WHOLE OR SMALL  
GROUP INSTRUCTION  
TASK CARDS  
TECHNOLOGY TIME  
COMMUNITY TRIPS  
AND SO MUCH MORE!

### LIST OF ACTIVITIES TO ASSIGN FOR GRADATION

- Task Boxes
- Puzzles
- Smartboard Activities
- iPad Apps
- Dry Erase Activities
- Sensory Pins
- Computer Time
- Reading Books
- Playdoh
- File Folder Activities
- Flash Cards
- Community trips
- Plus many more activities




### Special Education ALTERNATE STANDARDS GRADING RUBRIC

Student Name: \_\_\_\_\_ Point Total/Grade: \_\_\_\_\_  
 Subject/Standard: \_\_\_\_\_ Date: \_\_\_\_\_  
 Activity Description: \_\_\_\_\_

	Level 1 15 Points	Level 2 14 Points	Level 3 22 Points	Level 4 25 points
Level of Independence	Hand Over Hand Support	Modeling/	Verbal/ Visual	Independent
Work Completion	Att			
Behavior				
Transition for task (Beginning/End)				



### Alabama ALTERNATE ACHIEVEMENT STANDARDS GRADING SHEET

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_  
 Semester/Date: \_\_\_\_\_

	D02 Minor	D02 Minor	D03 Minor	D04 Minor	D07 Minor	D08 Minor	D08 Minor	D09 Minor	Test #1	Test #2	Test #3	Test #4
Math												
Reading												
English												
Science												
Social Studies												

Highlight the grade once you have put it in the gradebook.

